

## Behaviour Management Policy

### Rationale:

- The School recognises that students and staff have a right to a safe and pleasant working / learning environment.
- Students and staff need to be responsible for their own actions and to show courtesy and respect to others, for the property and rights of others as well as the environment.
- The school seeks to assist students in developing appropriate social skills and personal behaviour.

### Guidelines:

- The School Values will be the basis of encouraging positive student behaviour.
- The behaviour management process will be co-operative and consultative between students, staff, parents and other agencies as required.
- The behaviour management process shall encourage consistency in application but be flexible enough to allow for exceptional or individual circumstances.
- The behaviour management process will work within legal requirements, recognise the principles of natural justice and respect the rights of the individual.
- The methods of behaviour management will encourage positive development and change, and where possible identify and address reasons for misbehaviour.
- The school will have a set of procedures to manage behaviour of students while they are at school and will be reviewed on a regular basis.
- Restorative practices will be used where appropriate.
- The positive behaviours of students will be acknowledged and rewarded.
- Staff will be given professional development opportunities to develop the required behaviour management knowledge and skills.

### Procedures:

- MNS-R Values will be displayed prominently about the school and be available for members of the school community to read. These will also be published in the school prospectus and student homework notebook.
- There will be clear set of steps to be followed should any of these rules be disregarded.
- The Behaviour Management Pathway will be basis for determining who is responsible for managing behavior.
- The ENGAGE student management system will be used to record incidents. These will be recorded in ENGAGE by the homeroom teacher

- Parents/caregivers will be informed and involved when a student's behaviour is causing concern. The initial contact will be made by the homeroom teacher
- If the student's behaviour escalates parents/caregivers will be asked to attend a meeting with the classroom teacher and the coordinator to address the behavior concerns and agree to next steps. At this stage the coordinator will inform the principal of the concerns
- If the student's behavior continues to escalate formal disciplinary action may be taken by the school
- In the event of a student acting in a way that places themselves or others in danger the school management may implement formal disciplinary action immediately.
- In the most extreme cases, exclusion -internal, fixed term external or permanent are options. These decisions are ONLY to be made by senior staff and will reflect the incident and take into account the student's individual circumstance. It is important to say that whilst the school will do everything it can for any student, if one student puts others at risk of harm, or themselves, permanent exclusion may be an appropriate outcome. School procedures and authority procedures will be adhered to in this instance.